|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **7th Grade World Studies Lesson Plan**  **SS7G12**  **Diana Grafton** | | | | | | |
| **Standards/ Elements** | | **SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.**   1. Explain the differences between an ethnic group and a religious group. 2. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucian 3. Evaluate how the literacy rate affects the standard of living. | | | | |
| **Essential Questions** | | * What are the differences between an ethnic group and a religious group? (G12a) * Why do the languages of Southern and Eastern Asia contribute to diversity? (G12a) * How do religious differences influence Southern and Eastern Asia? (G12b) * What are the similarities and differences of Buddhism, Hinduism, Islam, Shinto, and the philosophy of Confucianism? (G12b) * How does literacy rate affects the standard of living in East and South Asia? (G12c) * How has the literacy rate of S & E Asia affected development? | | | | |
| **Enduring Understandings** | | * **Location**- Students will understand that location affects a society’s economy, culture, and development. * **Culture**- Students will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society | | | | |
| **Essential Vocabulary** | | * ethnic group * religious group * Buddhism * Hinduism * Islam * Shintoism * Confucianism | | | | |
| **Learning Format**   * Whole Group * Cooperative Groups * Flexible Groups * Centers/Stations | | | **Technology Usage**   * Laptop/Computer/ Internet * Projector * Youtube: [Shintoism](http://www.youtube.com/watch?v=RgQ4eCc38dM&feature=related) | | **Assessment**   * Test * Homework * Ticket Out The Door * Choice Board assignments * Group Discussion | |
|  | **Monday** | | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Warm-Up/Hook** | Formative Question: daily journal | | Formative Question: daily journal | Formative Question: daily journal | Formative Question: daily journal | Formative Question: daily journal |
| **Instructional Activities/ Strategies** | SE Asia Religion Jigsaw  Hinduism  Buddhism  Shintoism  Islam  Confucianism | | SE Asia Religion Jigsaw  Hinduism  Buddhism  Shintoism  Islam  Confucianism | SE Asia Religion Jigsaw  Hinduism  Buddhism  Shintoism  Islam  Confucianism | SE Asia Religion Jigsaw  Hinduism  Buddhism  Shintoism  Islam  Confucianism | SE Asia Religion Jigsaw  Hinduism  Buddhism  Shintoism  Islam  Confucianism |
| **Differentiation** | \* jigsaw \* recorded material \* anchor activities \* varying organizers \* varied texts/supplementary materials \* varied journal prompts \* student generated questions \* small-group instruction \* whole group instruction \* varied questioning strategies | | \* jigsaw \* recorded material \* anchor activities \* varying organizers \* varied texts/supplementary materials \* varied journal prompts \* student generated questions \* small-group instruction \* whole group instruction \* varied questioning strategies | \* jigsaw \* recorded material \* anchor activities \* varying organizers \* varied texts/supplementary materials \* varied journal prompts \* student generated questions \* small-group instruction \* whole group instruction \* varied questioning strategies | \* jigsaw \* recorded material \* anchor activities \* varying organizers \* varied texts/supplementary materials \* varied journal prompts \* student generated questions \* small-group instruction \* whole group instruction\* varied questioning strategies | \* jigsaw \* recorded material \* anchor activities \* varying organizers \* varied texts/supplementary materials \* varied journal prompts \* student generated questions \* small-group instruction \* whole group instruction \* varied questioning strategies |
| **Accommodation** | Verbal and written directions, modified assignments, students may take frequent breaks, instruction broken into smaller parts, individual help from teacher | | Verbal and written directions, modified assignments, students may take frequent breaks, instruction broken into smaller parts, individual help from teacher | Verbal and written directions, modified assignments, students may take frequent breaks, instruction broken into smaller parts, individual help from teacher | Verbal and written directions, instruction broken into smaller parts | Test read aloud, verbal and written directions, modified assignments, students may take frequent breaks, instruction broken into smaller parts, individual help from teacher |