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| **7th Grade World Studies Lesson Plan** **SS7G12****Diana Grafton** |
| **Standards/ Elements** | **SS7G12 The student will analyze the diverse cultures of the people who live in Southern and Eastern Asia.** 1. Explain the differences between an ethnic group and a religious group.
2. Compare and contrast the prominent religions in Southern and Eastern Asia: Buddhism, Hinduism, Islam, Shintoism and the philosophy of Confucian
3. Evaluate how the literacy rate affects the standard of living.
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| **Essential Questions** | * What are the differences between an ethnic group and a religious group? (G12a)
* Why do the languages of Southern and Eastern Asia contribute to diversity? (G12a)
* How do religious differences influence Southern and Eastern Asia? (G12b)
* What are the similarities and differences of Buddhism, Hinduism, Islam, Shinto, and the philosophy of Confucianism? (G12b)
* How does literacy rate affects the standard of living in East and South Asia? (G12c)
* How has the literacy rate of S & E Asia affected development?
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| **Enduring Understandings** | * **Location**- Students will understand that location affects a society’s economy, culture, and development.
* **Culture**- Students will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society
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| **Essential Vocabulary** | * ethnic group
* religious group
* Buddhism
* Hinduism
* Islam
* Shintoism
* Confucianism
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| **Learning Format** * Whole Group
* Cooperative Groups
* Flexible Groups
* Centers/Stations
 | **Technology Usage*** Laptop/Computer/ Internet
* Projector
* Youtube: [Shintoism](http://www.youtube.com/watch?v=RgQ4eCc38dM&feature=related)
 | **Assessment** * Test
* Homework
* Ticket Out The Door
* Choice Board assignments
* Group Discussion
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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Warm-Up/Hook** | Formative Question: daily journal | Formative Question: daily journal | Formative Question: daily journal | Formative Question: daily journal | Formative Question: daily journal |
| **Instructional Activities/ Strategies** | SE Asia Religion JigsawHinduismBuddhismShintoismIslamConfucianism | SE Asia Religion JigsawHinduismBuddhismShintoismIslamConfucianism | SE Asia Religion JigsawHinduismBuddhismShintoismIslamConfucianism | SE Asia Religion JigsawHinduismBuddhismShintoismIslamConfucianism | SE Asia Religion Jigsaw HinduismBuddhismShintoismIslamConfucianism |
| **Differentiation** | \* jigsaw \* recorded material \* anchor activities \* varying organizers \* varied texts/supplementary materials \* varied journal prompts \* student generated questions \* small-group instruction \* whole group instruction \* varied questioning strategies  | \* jigsaw \* recorded material \* anchor activities \* varying organizers \* varied texts/supplementary materials \* varied journal prompts \* student generated questions \* small-group instruction \* whole group instruction \* varied questioning strategies  | \* jigsaw \* recorded material \* anchor activities \* varying organizers \* varied texts/supplementary materials \* varied journal prompts \* student generated questions \* small-group instruction \* whole group instruction \* varied questioning strategies  | \* jigsaw \* recorded material \* anchor activities \* varying organizers \* varied texts/supplementary materials \* varied journal prompts \* student generated questions \* small-group instruction \* whole group instruction\* varied questioning strategies | \* jigsaw \* recorded material \* anchor activities \* varying organizers \* varied texts/supplementary materials \* varied journal prompts \* student generated questions \* small-group instruction \* whole group instruction \* varied questioning strategies  |
| **Accommodation** | Verbal and written directions, modified assignments, students may take frequent breaks, instruction broken into smaller parts, individual help from teacher | Verbal and written directions, modified assignments, students may take frequent breaks, instruction broken into smaller parts, individual help from teacher | Verbal and written directions, modified assignments, students may take frequent breaks, instruction broken into smaller parts, individual help from teacher | Verbal and written directions, instruction broken into smaller parts | Test read aloud, verbal and written directions, modified assignments, students may take frequent breaks, instruction broken into smaller parts, individual help from teacher |