Conyers Middle School Lesson Plan Template

7^{th} Grade Social Studies: D. Grafton, H. King, and S. Haughton

Goal			ge in Africa from Europear	colonization to the 21 st	century and the impact of			
Standards/Elemen	nationalism in South Africa, Kenya, and Nigeria. SS7H1 The student will analyze continuity and change in Africa leading to the 21st century.							
		 a. Explain how the European partitioning across Africa contributed to conflict, civil war, and artificial political boundaries. b. Explain how nationalism led to independence in South Africa, Kenya, and Nigeria. c. Explain the creation and end of apartheid in South Africa and the roles of Nelson Mandela and F.W.de Klerk. 						
	b. Exp							
Essential Question		How did European partitioning of Africa contribute to conflict, civil war, and to artificial political boundaries?						
			nd dissolved in South Afric					
	• Wha							
		-	n-Africa movement on the					
Enduring	Conflict and is the result.	Change: The student w	ill understand that when the	ere is conflict between or	within societies, change			
Understandings Essential		itioning						
Vocabulary		amble for Africa						
v ocabular y	• Civi	il war						
	_	tical boundaries						
		ionalism ependence						
		rtheid						
		Nelson Mandela						
		• F. W. de Klerk						
		DiscriminationPan-Africa Movement						
Learning Fo	rmat		ogy Usage	Asses	ssment			
Whole Group	rmat	Technol Teacher and Student:						
Whole Group Flexible Group	rmat	Technol Teacher and Student: • Sheppardsoftwa		Student Conferencing	Performance Task In class Activities			
Whole Group Flexible Group Collaborative Pair Centers/Stations	rmat	Technol Teacher and Student:	are.com	Student Conferencing Class Presentation Test	Performance Task In class Activities Quiz			
Whole Group Flexible Group Collaborative Pair Centers/Stations Individual		Technol Teacher and Student:		Student Conferencing Class Presentation Test Homework	Performance Task In class Activities			
Whole Group Flexible Group Collaborative Pair Centers/Stations Individual One on one with teacher		Technol Teacher and Student:	are.com	Student Conferencing Class Presentation Test	Performance Task In class Activities Quiz Pre-Assessment			
Whole Group Flexible Group Collaborative Pair Centers/Stations	Monday	Technol Teacher and Student:	are.com cation Video Clips Wednesday	Student Conferencing Class Presentation Test Homework Ticket Out The Door Thursday	Performance Task In class Activities Quiz			
Whole Group Flexible Group Collaborative Pair Centers/Stations Individual One on one with teacher Differentiation will be		Technol Teacher and Student:	are.com cation Video Clips Wednesday Students will read the play	Student Conferencing Class Presentation Test Homework Ticket Out The Door Thursday Students will complete	Performance Task In class Activities Quiz Pre-Assessment Friday Constructed response			
Whole Group Flexible Group Collaborative Pair Centers/Stations Individual One on one with teacher Differentiation will be highlighted	Monday	Technol Teacher and Student:	are.com cation Video Clips Wednesday	Student Conferencing Class Presentation Test Homework Ticket Out The Door Thursday Students will complete the writing prompt on	Performance Task In class Activities Quiz Pre-Assessment Friday			
Whole Group Flexible Group Collaborative Pair Centers/Stations Individual One on one with teacher Differentiation will be highlighted	Monday	Technol Teacher and Student:	are.com cation Video Clips Wednesday Students will read the play The Long Road To	Student Conferencing Class Presentation Test Homework Ticket Out The Door Thursday Students will complete the writing prompt on thoughts and feelings from the play, The	Performance Task In class Activities Quiz Pre-Assessment Friday Constructed response assessment and CNN student news with discussion of current			
Whole Group Flexible Group Collaborative Pair Centers/Stations Individual One on one with teacher Differentiation will be highlighted Study Skills Plan	Monday Advisement	Technol Teacher and Student:	wednesday Students will read the play The Long Road To Freedom as a class with specific parts	Student Conferencing Class Presentation Test Homework Ticket Out The Door Thursday Students will complete the writing prompt on thoughts and feelings from the play, The Long Road to Freedom.	Performance Task In class Activities Quiz Pre-Assessment Friday Constructed response assessment and CNN student news with discussion of current events			
Whole Group Flexible Group Collaborative Pair Centers/Stations Individual One on one with teacher Differentiation will be highlighted	Monday	Technol Teacher and Student:	wednesday Students will read the play The Long Road To Freedom as a class with specific parts The Sahara, Sahel,	Student Conferencing Class Presentation Test Homework Ticket Out The Door Thursday Students will complete the writing prompt on thoughts and feelings from the play, The Long Road to Freedom. www.bu.edu//2013/10	Performance Task In class Activities Quiz Pre-Assessment Friday Constructed response assessment and CNN student news with discussion of current events www.bu.edu//2013/10/			
Whole Group Flexible Group Collaborative Pair Centers/Stations Individual One on one with teacher Differentiation will be highlighted Study Skills Plan	Monday Advisement Geography	Technol Teacher and Student:	wednesday Students will read the play The Long Road To Freedom as a class with specific parts	Student Conferencing Class Presentation Test Homework Ticket Out The Door Thursday Students will complete the writing prompt on thoughts and feelings from the play, The Long Road to Freedom.	Performance Task In class Activities Quiz Pre-Assessment Friday Constructed response assessment and CNN student news with discussion of current events			
Whole Group Flexible Group Collaborative Pair Centers/Stations Individual One on one with teacher Differentiation will be highlighted Study Skills Plan Warm-Up/Hook Instructional	Monday Advisement Geography Pros and Cons Handout	Technol Teacher and Student:	wednesday Students will read the play The Long Road To Freedom as a class with specific parts The Sahara, Sahel, Tropical Rainforest, and Savanna 4 corners Activity whole group Formative Geography	Student Conferencing Class Presentation Test Homework Ticket Out The Door Thursday Students will complete the writing prompt on thoughts and feelings from the play, The Long Road to Freedom. www.bu.edu//2013/10/scramble-for-africa-simulation.pdf Africa in Transition:	Performance Task In class Activities Quiz Pre-Assessment Friday Constructed response assessment and CNN student news with discussion of current events www.bu.edu//2013/10/ scramble-for-africa- simulation.pdf www.bu.edu//2013/10/			
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				Students will complete handout 1.2 "Advantages and Disadvantages of the Slave Trade". Discovery Education: The African Slave Trade	
Closing		Tropical Rainforest, and	Students will complete a geography matching activity individually	Hudo	Effects of European Colonialism on Africa: Positive and Negative Ticket out the door formative assessment
Homework		Vocabulary Review	Sheppardsoftware.com	Map review	Vocabulary and map review questions
Differentiation will be highlighted	Monday	Tuesday	Wednesday	Thursday	Friday
Warm-Up/Hook	No School		Definition of independence	Quick write	Vocabulary TIP
Instructional Activities/ Strategies			leveled Reading	Flexible Grouping for leveled Reading Comparing Viewpoints The role of nationalism in Africa's Independence handout using informational texts	Apartheid Notes and video clip
Closing		Effects of European Colonialism on Africa: Positive and Negative Ticket out the door formative assessment	Ticket out the door formative	Ticket out the door formative	Ticket out the door formative