

Student
Teacher: Kinsey glue to 69
Academic Period
Recording Date

**Informative Essay Vocabulary**

Questions	Responses/Notes/Answers
1. What is an <b>extended response</b> ?	<b>Extended response/essay</b> questions are more a complex version of constructed response. It allows students to express themselves
2. What should be included in an <b>introductory paragraph</b> ?	<b>Lead/Hook:</b> Opening sentence that grab the reader's attention. (Start with a shocking fact/ though provoking question). <b>Introductory Sentence:</b> Addresses the audience It explains or defines the topic. <b>Topic Sentence A:</b> 1 <sup>st</sup> informative sentence that builds to your thesis(try to use info from the writing prompt). <b>Topic Sentence B:</b> 2nd informative sentence that builds to your thesis(try to use info from the writing prompt). <b>Thesis:</b> A <b>thesis sentence</b> is a sentence in the introduction that tells the reader what the topic or argument of the essay is.
3. What should I include in my <b>body paragraphs</b> to demonstrate that I know how to <i>support/justify</i> my thesis statement?	<b>Subtopic sentence:</b> A supportive sentence which all other sentences relate ( See transitions page 37) <b>Fact 1:</b> Must be cited evidence from the text that supports subtopic (transition- Without a doubt) <b>Example 1:</b> Explain an important event from the text (transition- For example) <b>Scenario 1:</b> Create an real/imagined/ projected sequence of events, especially any of several detailed plans or possibilities based on what happened in the text or selection you read. <b>Fact 2:</b> Must be 2 <sup>nd</sup> artifact/ cited evidence from the text that supports subtopic (transition- Trust and believe) <b>Example 2:</b> Explain an important event from the text (transition- Let us examine) <b>Scenario 2:</b> Create 2 <sup>nd</sup> real/imagined/ projected sequence of events, especially any of several detailed plans or possibilities based on what happened in the text or selection you read. <b>Closing:</b> Summarize the subtopic paragraph begin with transition see page 37 in notebook. (transition- In essence/Therefore/Hence)
4. What should I include in my <b>conclusion paragraph</b> to demonstrate that I fully grasp how to end an <i>extended response</i> ?	<b>Topic Sentence:</b> Restate thesis using synonyms. (transition- Surely by now/ At this point/ Now, that you) <b>Summarize body paragraph 1</b> using synonyms-do not repeat the same words (transition- Basically,.) <b>Summarize body paragraph 2</b> using synonyms-do not repeat the same words(transition- In general,.) <b>Summarize body paragraph 3</b> using synonyms-do not repeat the same words(transition- Assuredly) <b>Clincher sentence:</b> The ending <b>sentence</b> that sums up the topic using new words; the last though your readers will remember. (transition- All in all)

Summary of what I learned: **DLIQS**  
 Today I did \_\_\_\_\_  
 We learned about \_\_\_\_\_  
 What I found most interesting was \_\_\_\_\_  
 A question I have is \_\_\_\_\_  
 I will study \_\_\_\_\_ for twenty minutes to ensure I fully understand it.

My child studied these notes.

Date: Parent Initial	Date: Parent Initial	Date: Parent Initial	Date: Parent Initial	Date: Parent Initial
9/16	9/18	9/20	9/22	9/24
9/17	9/19	9/21	9/23	9/25